

Appendix 2. Examples of clear, vague and no understanding of CE and CPD from the respondents.

Clear CE

1. Keeping up to date with new developments and refresher courses
2. Keeping up to date with new medicines and treatments
3. An ongoing updating of my knowledge
4. Up dating gaps in your knowledge
5. Keeping up to date with new drugs and developments. Maintaining a good standard of knowledge

Vague CE

1. Reading articles in the journal and C&D
2. Acquisition of information on a variety of topics
3. Follow up training
4. On going study
5. Learning more

None CE

1. Life and living
2. My MSc

Clear CPD

1. Developing and expanding knowledge in areas appropriate to my employment
2. Continued learning relating to pharmacy career
3. Learning from day to day experiences to improve quality of practice. CE forms a part of CPD
4. Involves evaluation, planning, action and review of my skills and knowledge. These should be recorded and reflected upon as this is a cyclical process i.e. continuously evaluating my competencies in my present and future role
5. Identifying areas that need developing, doing something to gain that knowledge and evaluating what effect it has on present job

Vague CPD

1. Recognising and prioritising your development needs
2. Identifying areas of practice that need further training and reassessing
3. CPPE courses and other things researched personally when needed
4. Learning for life, identifying needs, studying topics and reflecting
5. Improving ones professional performance

None CPD

1. Means nothing
2. Study groups, CPPE and distance learning packs
3. Work and meetings
4. Learning new things
5. Keeping abreast of new developments