

## University Fellows Program

### University Fellows Staff

Director, Professor of English . . . . . Christopher Metress  
 Professor of Ethics . . . . . Wilton H. Bunch  
 Associate Director . . . . . Ashley Floyd  
 Coordinator, Great Ideas Summer Institute;  
 Associate Professor of History . . . . . Jason Wallace  
 Coordinator, Italy Program; Assistant Professor of Classics . . . . . Shannon Flynt  
 Program Assistant . . . . . Meg Lozner

The University Fellows Program is limited to 40 students per year. Applicants must have a minimum ACT score of 28 or SAT-I score of 1260. However, successful applicants typically have a minimum ACT score of 30 or SAT-I score of 1340. Likewise, candidates should have a minimum 3.75 overall high school GPA with a strong record in core academic subjects. Preference is given to applicants who have completed rigorous coursework in high school, such as Advanced Placement and International Baccalaureate Programs, as well as students who have distinguished themselves through extracurricular academic experiences. In addition to its innovative liberal arts curriculum, the University Fellows Program offers undergraduate research support and international study opportunities (including a two-week trip to Rome during Jan Term of the sophomore year), and provides ambitious students a chance to develop close working relationships with distinguished faculty.

All students in the University Fellows Program will complete a University Fellows Core Curriculum (38-46 hours). Additional courses in general education are also required to provide the foundation for more specialized courses in the major. In some cases the particular course required to satisfy a general education requirement is specified in the major. Students should consult the section of the catalog that describes the major under consideration to learn more about these special requirements.

To progress through and to graduate from the University Fellows Program, students should have a minimum 3.00 GPA in Samford coursework and overall. In addition, University Fellows are required to support the program at recruiting events, discussion series, and community activities. They are expected to represent the program well within the Samford community and to hold themselves to high standards of integrity in their academic and social endeavors. Students receive additional guidelines in the official University Fellows admission letter.

All University Fellows must begin the program in the fall semester of their freshman year.

For more information, see the University Fellows Web site: [www.samford.edu/fellows](http://www.samford.edu/fellows).

## University Fellows Core Curriculum

### UFWT 101 Western Intellectual Tradition I: The Heritage of Greece and Rome (4)

First in a four-semester sequence, this interdisciplinary seminar examines the classical foundations of the Western intellectual tradition. Through the works of Homer, Plato, Aristotle, Virgil, Aurelius and others, students will explore how Greco-Roman conceptions of virtue, justice, and citizenship have influenced the development of Western values. Offered: Fall.

### UFWT 102 Western Intellectual Tradition II: Christianity from Antiquity to the Renaissance (4)

Second in a four-semester sequence, this interdisciplinary seminar examines the contributions of Christianity to the Western intellectual tradition. Through the works of Augustine, Aquinas, Dante, Machiavelli and others, students will understand how Christianity engaged its Greco-Roman heritage, developed its own distinct traditions, and contributed to the rise of Renaissance humanism. Prereq: UFWT 101. Offered: Spring.

## University Fellows Program Degree Requirements

University Fellows Program Degree Requirements Required Courses		Course Credits	Total Required Credits
<b>University Fellows Core Curriculum*</b>			<b>38-46</b>
UFWT 101	WIT I: The Heritage of Greece & Rome	4	
UFWT 102	WIT II: Christianity from Antiquity to the Renaissance	4	
UFWT 201	WIT III: Reformation, Revolution, and Enlightenment	4	
UFWT 202	WIT IV: The Challenge of Modernity	4	
UFWR 101	Writing and Rhetoric	4	
UCBP 101	Biblical Perspectives	4	
UFCL 101	Calling and Leadership I	2	
UFCL 102	Calling and Leadership II	2	
UFSI 201	Scientific Inquiry: Theories & Practices	4	
MATH 240	Calculus I**	4	
UCFH 120	Concepts of Fitness and Health	2	
Global Studies (two courses)***		0-8	
<b>General Education Requirements †</b> (see p. 64 and major table for specific requirements)			<b>credits vary</b>
<b>Major Requirements</b> (see major table for requirements)			<b>credits vary</b>
<b>General Electives</b> (see major table for requirements)			<b>credits vary</b>
<b>Total Required Credits</b>			<b>128 min</b>

\* Core curriculum requirements cannot be met through transient enrollment except in certain cases. See the University Fellows director for more information.

\*\* All University Fellows must complete MATH 240, but certain programs may require additional math credits. See specific major/degree table for details.

\*\*\* The Global Studies requirement is waived for Fellows in the following schools: The Arts, Education & Professional Studies, Nursing, and Pharmacy. See the description at right for more details.

† Fellows should adhere to the general education requirements for their specific major. Certain exceptions apply, as stated in the course descriptions for UFWT 201, UFWT 202, and UFSI 201.

NOTE 1: Credits for General Education Requirements, Major Requirements, and General Electives vary from program to program. See the major/degree table for specific course and credit requirements.

NOTE 2: Total Required Credits vary, depending on the program, but a minimum of 128 credits must be completed to earn the typical bachelor's degree.

### UFWT 201 Western Intellectual Tradition III: Reformation, Revolution, and Enlightenment (4)

Third in a four-semester sequence, this interdisciplinary seminar examines how revolutions in faith, science, and philosophy shaped the development of the Western intellectual tradition. Through the works of Luther, Galileo, Shakespeare, Descartes, Wollstonecraft and others, students will discover how the Reformation, the Scientific Revolution, and the Enlightenment offered new ways of thinking about the nature of authority. Satisfies the humanities requirement for students majoring in the following college/schools: Arts & Sciences, Business, School of the Arts; in the following departments: Exercise Science and Sports Medicine, Family Studies; and in the following majors: ESEC (teacher education), pre-pharmacy (fulfills one liberal arts requirement). Students pursuing other majors within the School of Education & Professional Studies should contact their academic advisor for equivalency information. Prereqs: UFWT 101 and UFWT 102. Offered: Fall.

**UFWT 202 Western Intellectual Tradition IV: The Challenge of Modernity (4)**

Fourth in a four-semester sequence, this interdisciplinary seminar examines modernity's impact on the Western intellectual tradition. Through the works of Austen, Marx, Darwin, Woolf, Nietzsche, and others, students will explore how modernity has questioned the foundational assumptions of Western thought. Discussions in this course are intended to prepare students for their study of Non-Western cultures in the junior and senior year. Satisfies the social sciences requirement for students majoring in the following college/schools: Arts & Sciences, Business, School of the Arts; in the following departments: Exercise Science and Sports Medicine, Family Studies (satisfies the SOCI 100 requirement only); and in the following majors: ESEC (teacher education), pre-pharmacy (fulfills one liberal arts requirement). Students pursuing other majors within the School of Education & Professional Studies should contact their academic advisor for equivalency information. Prereqs: UFWT 101, 102, and 201. Offered: Spring.

**UFWR 101 Writing and Rhetoric (4)**

Development of advanced written and oral communication skills through the exploration of a specific seminar theme. Includes critical approaches to writing and speaking, effective research methods, strategies for the use of information technology, and ethical standards of communication. Requires extensive practice in writing and revising academic papers. Offered: Fall.

**UCBP 101 Biblical Perspectives (4)**

Examination of historical context and religious teachings of Hebrew and Christian Scriptures. Cultivation of critical competencies necessary for the academic study of traditional texts. Course objectives include an understanding of the historical context in which the Bible took shape; appreciation of the development of religious thought within the biblical period; examination of how biblical teachings have been and are interpreted and applied; and study of the Bible, using a variety of modern critical methods. Offered: Spring.

**UFCL 101 Calling and Leadership I (2)**

Exploration of how virtue and character are essential to the cultivation of responsible leadership. Through activities and readings, students will be challenged to reflect on their own calling and to prepare themselves to be intellectual leaders in their fields and disciplines. Offered: Fall.

**UFCL 102 Calling and Leadership II (2)**

Exploration of modern leadership theories and their implications upon society. Students will complete a service-learning project and develop a coherent leadership philosophy. Prereq: UFCL 101. Offered: Spring.

**UFSI 201 Scientific Inquiry: Theories and Practices (4)**

Exploration of the fundamental methodological and philosophical assumptions of scientific inquiry. Through the study of ideas and theories pioneered by Aristotle, Galileo, Newton, Darwin, Einstein and others, students will investigate the nature of the scientific method, examine unifying concepts in various scientific disciplines, and consider how changing conceptions of scientific theory and practice have affected our criteria for establishing reliable knowledge. Satisfies one natural and computational science requirement for students majoring in the following college/schools: Arts & Sciences, Business, School of the Arts; in the following department: Family Studies, with the understanding that they may need additional science if considering graduate school; and in the following major: ESEC (teacher education). Students pursuing other majors within the School of Education & Professional Studies should contact their academic advisor for equivalency information. Offered: Fall.

**MATH 240 Calculus I (4)**

Introductory study of calculus, beginning with a review of precalculus functions with an emphasis on graphical, numerical, and modeling applications. Topics include: limits, continuity, derivatives and their interpretations, tangent line approximations, the definite integral as a limit of Riemann sums, applications of the definite integral to area and average value, the Fundamental Theorem of Calculus, rules of derivatives, formulas for derivatives of precalculus functions, implicit functions, economics applications, optimization and modeling, and Newton's method. Some class assignments/projects completed using the computer algebra system, Mathematica. Graphing calculator required; consult department for recommended model. Satisfies one mathematics course. However, certain programs may require additional mathematics credits. Prereqs: MATH 150 or suitable score on placement exam. Offered: Fall, Jan Term, Spring, and possibly summer.

**UCFH 120 Concepts of Fitness and Health (2)**

Physical fitness course, with emphasis on exercises that develop cardiorespiratory, muscular, and flexibility fitness. All aspects of fitness, such as principles of aerobic fitness, nutrition, flexibility, strength training, common fitness injuries, and weight control and body composition are discussed and applied. Students with physical disabilities may consult the ESSM department chair for special consideration.

**Global Studies (3 or 4 per course; two courses required)**

University Fellows majoring in Arts & Sciences or Business must take two 3 or 4-credit courses in non-Western cultures. The director maintains a list of university-wide courses that meet this requirement, and students should seek approval before registering. These courses must fall outside of the student's major discipline, although exceptions may be made for students pursuing a double major or dual degree. This requirement is waived for Fellows in the following schools: The Arts, Education & Professional Studies, Nursing, and Pharmacy.

**ELECTIVES****UFEB 300 Intercollegiate Ethics Bowl (0-1)**

Designed for students competing on the Intercollegiate Ethics Bowl team. This course involves the study of ethics as well as the teaching of practical and analytic skills of public debate. May be repeated for a maximum of 4 credits. Grading is pass/fail. Prereq: UFWT 101 or permission of the program director. Offered: Fall and Spring.

**UFGS 300 University Fellows Global Studies (4)**

Seminar-style course that explores an issue of global concern from a multidisciplinary perspective. Primarily focused on non-Western cultures, this course builds upon the University Fellows core curriculum and asks students to address global challenges within the framework of intellectual history. Prereq or co-req: UFWT 202. Offered: As needed.

**UFPR 400 University Fellows Preceptorship (2 or 4)**

An opportunity for junior and senior University Fellows to serve as preceptors in first and second-year University Fellows classes. Preceptors work closely with professors to implement teaching strategies, facilitate class discussion, and provide feedback on assignments. Ideal for Fellows interested in a career in higher education. May be repeated for a maximum of 8 credits. Grading is pass/fail. Prereqs: UFWT 202, as well as the approval of the program director and the course instructor. Offered: Fall and Spring.

**UFOT 450 University Fellows Oxbridge Tutorial (2)**

Small seminar (2-3 students) based on the Oxbridge tutorial method. In conjunction with a faculty member, students design a course focused on a specialized topic of mutual interest. At weekly meetings, students present papers on the assigned readings and defend their ideas in discussion with their instructor and their peers. May be repeated for a maximum of 4 credits. Prereqs: UFWT 202, as well as the approval of the program director. Offered: Every semester.

## University Core Curriculum and General Education Requirements

### Core Faculty

Nancy C. Biggio, Assistant Professor  
 R. Kenneth Kirby, Assistant Professor  
 Lynette M. Sandley, Assistant Professor  
 Carol Ann Vaughn Cross, Assistant Professor

Dana K. Basinger, Instructor  
 Sonya B. Davis, Instructor  
 Kathy C. Flowers, Instructor  
 Victoria S. Knierim, Instructor  
 Bridget C. Rose, Instructor

### University Core Curriculum

The University Core and General Education curricula are designed to provide an academic foundation for work toward the major field of study and should be completed as early as possible. All freshmen are required to take the University Core Curriculum at Samford (22 credits). It is recommended that students be registered for Cultural Perspectives I (UCCP 101) in their first semester. They should also register for Communication Arts I (UCCA 101) or Communication Arts II (UCCA 102), depending on their placement. Students should consult their academic advisors for recommended scheduling.

University Core Curriculum* Required Courses		Course Credits	Total Required Credits
UCBP 101	Biblical Perspectives	4	
UCCA 101	Communication Arts I**	4	
UCCA 102	Communication Arts II	4	
UCCP 101	Cultural Perspectives I	4	
UCCP 102	Cultural Perspectives II	4	
UCFH 120	Concepts of Fitness and Health	2	
<b>Total Required Credits</b>			<b>18-22</b>

\* Core curriculum requirements cannot be met through transient enrollment.

\*\* Placement into UCCA 102, bypassing the requirement to complete UCCA 101, does not exempt students from the minimum number of hours required for their chosen degree program (usually 128). These students may need to complete an additional four hours of a General Elective.

### University Core Curriculum Courses

#### UCBP 101 Biblical Perspectives (4)

Examination of historical context and religious teachings of Hebrew and Christian Scriptures. Cultivation of critical competencies necessary for the academic study of traditional texts. Course objectives include an understanding of the historical context in which the Bible took shape; appreciation of the development of religious thought within the biblical period; examination of how biblical teachings have been and are interpreted and applied; and study of the Bible, using a variety of modern critical methods.

#### UCCA 101 Communication Arts I (4)

Introductory course in communication, emphasizing guided practice in speaking, listening, reading, and writing. Students gain proficiency in the use of library resources and in foundational computing skills. Students must write a minimum of four essays that are revised through multiple drafts and carefully edited before submission. They also must make at least three oral presentations during the course. Students must pass this course with a grade of C- or better to advance to UCCA 102.

#### UCCA 102 Communication Arts II (4)

Continuation of UCCA 101 with additional guided practice in speaking, listening, reading, and writing. Special emphasis placed on research-based writing and argumentation. Students must write a minimum of four essays that are revised through multiple drafts and carefully edited before submission. They also must make at least three oral presentations during the course. Prereq: Grade of C- or better in UCCA 101. Students must pass this course with a grade of C- or better.

#### UCCP 101 Cultural Perspectives I (4)

First in a two-semester sequence that examines the Western intellectual tradition within a global context. Through interdisciplinary study, students increase their awareness of the cultural, historical, literary, philosophical, and religious influences upon the development of civilizations.

#### UCCP 102 Cultural Perspectives II (4)

Second in a two-semester sequence that examines the Western intellectual tradition within a global context. Through interdisciplinary study, students increase their awareness of the cultural, historical, literary, philosophical, and religious influences upon the development of civilizations.

#### UCFH 120 Concepts of Fitness and Health (2)

Physical fitness course, with emphasis on exercises that develop cardiorespiratory, muscular, and flexibility fitness. All aspects of fitness, such as principles of aerobic fitness, nutrition, flexibility, strength training, common fitness injuries, and weight control and body composition are discussed and applied. Students with physical disabilities may consult the ESSM department chair for special consideration.

**University Fellows Note:** University Fellows students follow a unique core curriculum, but adhere to the general education requirements of the various degree programs, as necessary. See p. 50 for more information.

**Study Abroad Note:** Courses in London and other international settings may meet general education requirements for humanities, social science, and natural and computational science, subject to approval by the department chair of the course equivalent.

### General Education Requirements

The table below is the standard general education curriculum for Samford students and as such, is part of most degree programs offered. However, some schools, departments, degrees, majors, or minors may require variations to this standard. Please consult those department sections to see details on how general education variations may apply. See table footnotes for additional information.

General Education Required Courses		Course Credits	Total Required Credits
<b>Natural &amp; Computational Sciences (select two courses)</b>			<b>8</b>
BIOL 105	Principles of Biology	4	
BIOL 107	Contemporary Biology	4	
BIOL 110	Human Biology	4	
BIOL 111	Animal Biology	4	
BIOL 112	Plant Biology	4	
CHEM 108/109	General, Organic, & Biological Chem w/Lab	4	
CHEM 205/206	Foundations of Chemistry w/Lab	5	
COSC 107	Introduction to Computer Science	4	
GEOG 150	Physical Geography	4	
IDSC 201	Scientific Methods	4	
PHYS 100	Physics for Society	4	
PHYS 101	General Physics I	4	
PHYS 102	General Physics II	4	
PHYS 150	Introduction to Astronomy	4	
PHYS 203	Physics I	5	
PHYS 204	Physics II	5	
PHYS 206	Sound and Music	4	
<b>Social Science (select one course outside your major)</b>			<b>4</b>
COMS 205	Intercultural Communication	4	
ECON 201	Principles of Macroeconomics	4	
GEOG 101	Global Geography	4	
INTL 360	British Heritage and Culture	4	
JMC 200	Mass Media and Society	4	
POLS 200	Introduction to Political Science	4	
PSYC 101	General Psychology	4	
SOCI 100	Introduction to Sociology	4	
SOCI 101	Introduction to Cultural Anthropology	4	
<b>Mathematics (select one course)</b>			<b>4</b>
MATH 110	Contemporary Mathematics	4	
MATH 150	Precalculus	4	
MATH 210	Elementary Statistics	4	
MATH 240	Calculus I	4	
Any other math course above 240 for students who demonstrate competency at the Calculus I level.		4	
<b>Languages (Biblical, Classical, &amp; World)* For students without language proficiency, the normal sequence is:</b>			<b>4*</b>
FREN, GER, GREK, HEBR, LATN, or SPAN 101 & 102		(8)	
FREN, GER, GREK, HEBR, LATN, or SPAN 201		(4)	
FREN, GER, GREK, HEBR, LATN, or SPAN 202 (or higher)		4	
<b>Fine Arts (select two courses)**</b>			<b>4</b>
ART 200	Art Appreciation	2	
MUSC 200	Music Appreciation	2	
THEA 200	Theatre Appreciation	2	
<b>Humanities (select one course outside your major)</b>			<b>4</b>
CLAS 200	Rediscovery of the Classical World	4	
ENGL 205	Fiction and Film	4	
HIST 200	The West in Global Perspective	4	
INTL 360	British Heritage and Culture	4	
LAST 201	Latin American Studies	4	
PHIL 241	Introduction to Philosophy	4	
RELG/PHIL 200	Christian Ethics	4	
RELG 201	Introduction to World Religions	4	
RELG 221	Christian Theology	4	
<b>Physical Activity***</b>			<b>2</b>
<b>Total Required Credits</b>			<b>30</b>

\* **Language Requirement:** A placement exam alone cannot satisfy this requirement for most majors (see Exceptions). For more info, see the World Languages and Cultures section (p. 113).  
**Language Credits:** Four (4) credits of language are required (202 or higher for most programs; 102 or higher for selected programs). However, many students will complete up to 16 language credits. These additional credits will be applied to the General Electives block of the student's program, if applicable.  
**Greek/Hebrew:** One year of Greek, plus one year of Hebrew, may be taken in lieu of two years in the same language.

**Exceptions:** Students in the School of Business and in selected programs in the School of Education are exempt from completion of a 4-credit language course if placement scores are sufficient.

\*\* INTL 202 satisfies the entire fine arts requirement. **Other acceptable substitutions:** For ART 200 (ART301, 381, 382, 383, or INTL 201); for MUSC 200 (INTL 201); for THEA 200 (INTL 200). Theatre minors majoring in fields outside the School of the Arts may substitute THEA 101 & 102 for THEA 200.

\*\*\* Select two different 1-credit, fitness-based activity courses (see p. 185 for a list of applicable courses); one of the two MUST be a non-varsity activity. If PHED 138 is passed, successful completion of UCFH 120 satisfies this requirement. **Other acceptable substitutions for one PE credit:** One semester of ROTC, marching band (MUSC 1739 or 3739), or dance (DANC 100, 101, 102, 201, 202, 211, 212, 301, or 302).

## PHYSICAL ACTIVITY PROGRAM

Students enrolled in the Air Force ROTC program or veterans who have active duty service may substitute that experience for all or part of their physical activity requirement. One semester of ROTC can substitute for one (1 credit) activity course requirement, up to a maximum of two credits. This does not include UCFH 120. See the ESSM department chair for details. Students with physical disabilities may consult the ESSM department chair for special consideration.

Students may select any combination of one-credit courses to complete their requirement, however, one MUST be a non-varsity physical activity. An activity course may not be taken twice to fulfill this requirement. If PHED 138 (Water Safety Instructor Course, 2 credits) is passed, the successful completion of UCFH 120 will fulfill the student's physical activity requirement. Varsity athletes may substitute only one varsity sport for one activity course requirement. Students in the Marching Band may substitute MUSC 1739 or MUSC 3739 for one activity course requirement. Students completing DANC 100, 101, 102, 201, 202, 211, 212, 301, or 302 may substitute one of those dance courses for only one physical activity credit. This does not include UCFH 120.

- PHED 101 Outdoor Adventure (1)
- PHED 102 Softball (1)
- PHED 103 Flying Disc Sports (1)
- PHED 104 Aqua Aerobics (1)
- PHED 105 Beginner/Intermediate Golf (1)
- PHED 106 Tennis (1)
- PHED 107 Fitness Walking (1)
- PHED 108 Fitness Running (1)
- PHED 109 Strength Training-Physical Conditioning (1)
- PHED 110 Personal Fitness (1)
- PHED 111 Scuba (1)
- PHED 112 Basketball (1)
- PHED 113 Racquetball-Badminton (1)
- PHED 114 Aerobics (1)
- PHED 115 Volleyball-Wallyball (1)
- PHED 116 Snow Skiing (1)
- PHED 117 Beginning Social Dance-Women (1)
- PHED 118 Beginning Social Dance-Men (1)
- PHED 119 Karate (1)
- PHED 120 Fitness Swimming (1)
- PHED 121 Jazz/Tap for Fitness (1)
- PHED 122 Spin® Cycling (1)
- PHED 123 Kayaking (1)
- PHED 124 Dance for Fitness (1)
- PHED 125 Varsity Track and Field (1)
- PHED 126 Varsity Cheerleading (1)
- PHED 127 Yoga (1)
- PHED 128 Varsity Tennis (1)
- PHED 129 Varsity Golf (1)
- PHED 130 Varsity Basketball (Men) (1)
- PHED 131 Soccer (1)
- PHED 132 Lacrosse (1)
- PHED 133 Beginning Swimming (1)
- PHED 134 Intermediate Swimming (1)
- PHED 135 Synchronized Swimming (1)
- PHED 136 Fencing (1)
- PHED 137 Lifeguard Training (1)
- PHED 138 Water Safety Instructor Course (2)  
(Prereq: Advanced swimming skills)
- PHED 139 Pilates (1)
- PHED 140 Special Physical Activity (1)
- PHED 147 Varsity Volleyball-Women (1)
- PHED 148 Varsity Baseball (1)
- PHED 149 Varsity Soccer-Women (1)
- PHED 150 Varsity Basketball-Women (1)
- PHED 151 Varsity Football (1)
- PHED 152 Varsity Softball-Women (1)
- PHED 153 Varsity Cross Country (1)

## Family Studies

### Faculty

Kristie B. Chandler, Chair, Assistant Professor  
Clara E. Gerhardt, Professor  
Jonathan C. Davis, Associate Professor

### Undergraduate Programs and Requirements

#### Majors

Family Studies  
Family Studies with a Concentration in Child Development Education

#### Minor

Family Studies

Family studies is the study of how individuals grow and develop across the life cycle—particularly in the context of personal, marital, and family relationships. Family studies courses expose students to both practical and theoretical content in areas such as dating and relationship formation, marital relationships, human sexuality, parenting, families and society, lifespan development, gender roles, and multicultural perspectives. The philosophy and broad principles required to plan, implement, and evaluate educational programs designed to optimize family functioning, represent some of the specialized skills of the Family Life Educator.

This discipline concerns the study of an individual's physical, emotional, social, cognitive, and spiritual development from birth through adulthood and how that individual development impacts the family unit. It studies family dynamics from a systemic, developmental framework. The societal issues confronting families, including family law and family economics, are examined. The theories and research which attempt to explain and predict family functioning from an individual and societal perspective are emphasized.

#### Mission Statement

To promote and support healthy family life, to teach and to learn about family life in its diversity, as families are the fabric of society.

#### Certification

The family studies major recognizes the crucial role of families in society. The family studies curriculum focuses on personal relationships and their connection to and impact on human living and development. Since 1999 the family studies curriculum has met the requirements for the Provisional Certified Family Life Educator (CFLE) designation awarded by the National Council on Family Relations (NCFR; [www.ncfr.org](http://www.ncfr.org)).

#### Degree Programs

The Department of Family Studies (FAMS) offers a major in family studies culminating in a bachelor of arts (B.A.) degree.

For students interested in obtaining a master of science in education with Class A certification for preschool through sixth grade, the Orlean Bullard Beeson School of Education and Professional Studies offers a fifth-year nontraditional graduate program in early childhood and elementary education. Detailed requirements are described in the Teacher Education section of this catalog.

The department also offers a minor in family studies.

#### Social Entrepreneurship and Non-Profit Management Minor (Brock School of Business)

While not a requirement for a family studies degree, some students may benefit from declaring a minor. There are numerous possibilities throughout the academic programs available at Samford. Many family studies majors are attracted to job opportunities available through non-profit and not-for-profit organizations. A family studies major, coupled with a minor in social entrepreneurship and non-profit management through the Brock School of Business, may increase job marketability. If interested, please refer to the Brock School of Business section of this catalog to review the requirements for the minor.