

Samford University

Catalog
2008-2009
Academic Year



Birmingham, Alabama U.S.A. 35229
(205) 726-2011
www.samford.edu

Samford University admits students of any race, color, gender, national or ethnic origin to all the rights, privileges, and activities generally accorded or made available to all its students. In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, Samford does not discriminate on the basis of race, color, gender, age, disability, or national or ethnic origin in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, athletic, and other school-administered programs. Inquiries concerning compliance with these laws, the regulations thereunder, or other published policies of the University should be directed to the Vice President and Dean of Students, Samford University, 800 Lakeshore Drive, Birmingham, Alabama 35229.

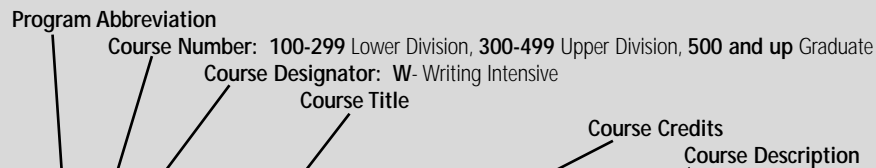
Colleges and Universities have specific requirements which must be met before a degree can be obtained. These requirements involve particular courses and curricula, residence on campus, and grade point averages. Advisors and deans are happy, upon request, to help students meet these requirements and to maintain accounts of their progress. A student's official record is available to him/her at any time during normal office hours in the Office of Student Records. The responsibility for meeting the requirements for a degree rests with the individual student. If all requirements are not completed, a degree cannot be awarded; therefore, it is important for the student to acquaint himself/herself with all University requirements and to make progress toward meeting them.

Inclusive Language Statement

Language—how it is used and what it implies—plays a crucial role in Samford University's mission to “nurture persons.” Because verbal constructions create realities, inclusive language can uphold or affirm those whom we seek to nurture, while exclusive language can damage or defeat them. We, therefore, actively seek a discourse in our University community that supports the equal dignity and participation of men and women; we seek to avoid verbal constructions that diminish the equal dignity of all persons. It is an affirmative—and affirming—part of our mission to educate students, staff, and faculty in the creation of a community of equality and respect through language.

Information contained in this catalog is accurate as of the date of publication. Samford University reserves the right, however, to make such changes in educational and financial policy—due notice being given—as the Samford Board of Trustees may deem consonant with sound academic and fiscal practice. The University further reserves the right to ask a student to withdraw at any time.

HOW TO READ THE COURSE LISTINGS



COMS 451W Organizational Communication (4)
 Exploration of how communication affects various stakeholders within organizations. After identifying key concepts in organizational theory, students are expected to analyze and evaluate organizational communication through case studies. Prereq: UCCA 102, junior standing. Offered: Spring, on rotation.

Co-listed courses, prerequisites, co-requisites, and specific course offering information at the end. Unless otherwise indicated, lecture and lab numbers indicate how many hours per week the class is devoted to lecture and laboratory work.



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Academic Calendars and Critical Deadlines





Students are expected to know regulations and policies found in this catalog and the Student Handbook. Keeping abreast of the school calendar, critical deadlines, and all University mail received in one's university mailbox and/or electronic mail is also the student's responsibility

Undergraduate Day and Evening Students; All Graduate Students*

Semester System

For full-time undergraduate and graduate students, Samford University operates on the semester (4-1-4) system, consisting of two four-month semesters, fall and spring, and a three-week term in January (see Jan Term below). The fall semester begins in late August and ends in mid-December. The spring semester begins in late January and ends in mid-May. A maximum of 18 credits may be taken during the semester without additional approval of an academic dean.

Jan Term**

Samford University offers a short term consisting of three weeks in the month of January called Jan Term. The major intent of this interterm is to give the student a wider world view, a richer experience in integrating knowledge from a variety of specialties, and a deeper consciousness of the relevance of the student's studies to one's life and career. Some courses emphasize interdisciplinary cooperation, using teaching faculty, guest lecturers, and student research and participation. Others are intended to give the student an opportunity for intensive study and observation in a setting involving a potential career. Interterm opportunities include research in libraries or laboratories, contacts with visiting scholars, internships, externships, field trips, and other useful activities. A number of courses are offered at the Daniel House, Samford's London Study Centre. Regular courses are offered for those who wish to accelerate progress toward graduation or to make up for underload in earlier semesters. The maximum class load allowed in the Jan Term is two courses, not to exceed a total of five credits.

Summer Terms

Summer term day classes are split into two five-week terms. A maximum of 16 credits can be taken during the summer terms, with a maximum of eight in each term.

*Except graduate nursing and environmental management students.

**Jan Term courses are available only to undergraduate day students.

JUNE 2008

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AUGUST 2008

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SEPTEMBER 2008

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OCTOBER 2008

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NOVEMBER 2008

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DECEMBER 2008

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Calendar for Academic Year 2008-2009 for Undergraduate Day & Evening, and All Graduate Programs*

(except Graduate Nursing & Environmental Management)

Orientation & Connections Dates

| | |
|--------------|-------------------------------------|
| June 9-10 | New Student Orientation (Session 1) |
| June 16-17 | New Student Orientation (Session 2) |
| June 19-20 | New Student Orientation (Session 3) |
| June 23-24 | New Student Orientation (Session 4) |
| August 20-21 | New Student Orientation (Session 5) |
| August 21-24 | Connections |
| August 22 | Transfer Student Orientation |

Summer I 2008 (First Five-Week Summer Session)

| | |
|---------|---|
| May 28 | Payment due date for students who have registered |
| June 2 | Advising, registration, and payment for students not registered |
| June 2 | Classes begin |
| June 4 | Last day to add or drop a Summer I course(s) without FINANCIAL penalty |
| June 4 | Deadline to submit Course Repeat form in session repeated course is taken |
| June 16 | Last day to withdraw from a Summer I course(s) without ACADEMIC penalty |
| June 25 | Last day to completely withdraw from ALL Summer I courses without ACADEMIC penalty |
| July 2 | Classes end |
| July 3 | Final Examinations |

Summer II 2008 (Second Five-Week Summer Session)

| | |
|----------|--|
| July 2 | Payment due date for students who have registered |
| July 4 | Independence Day Holiday; no classes meet |
| July 7 | Advising, registration, and payment for students not registered |
| July 7 | Classes begin |
| July 9 | Last day to add or drop a Summer II course(s) without FINANCIAL penalty |
| July 9 | Deadline to submit Course Repeat form in session repeated course is taken |
| July 21 | Last day to withdraw from a Summer II course(s) without ACADEMIC penalty |
| July 30 | Last day to completely withdraw from ALL Summer II courses without ACADEMIC penalty |
| August 6 | Classes end |
| August 7 | Final Examinations |

Summer 10-Week Term 2008

| | |
|----------|---|
| May 28 | Payment due date for students who have registered |
| June 2 | Advising, registration, and payment for students not registered |
| June 2 | Classes begin |
| June 10 | Last day to add or drop a Summer 10-Week course(s) without FINANCIAL penalty |
| June 10 | Deadline to submit Course Repeat form in term repeated course is taken |
| June 25 | Last day to withdraw from a Summer 10-Week course(s) without ACADEMIC penalty |
| July 4 | Independence Day Holiday; no classes meet |
| July 18 | Last day to completely withdraw from ALL Summer 10-Week courses without ACADEMIC penalty |
| August 6 | Classes end |
| August 7 | Final Examinations |

Fall Semester 2008

| | |
|----------------|---|
| August 20 | Payment due date for students who have registered |
| August 18-22 | Faculty in residence for the academic session |
| August 22 | Advising, registration and payment for students not registered |
| August 25 | Classes begin |
| August 26 | University Convocation |
| August 29 | Last day to add or drop a course(s) without FINANCIAL penalty |
| August 29 | Deadline to submit Course Repeat form in semester repeated course is taken |
| September 1 | Labor Day Holiday; no classes meet |
| October 6 | Deadline for faculty to submit midterm grades for freshmen (deadline subject to change) |
| October 10 | Last day to withdraw from a course(s) without ACADEMIC penalty |
| October 20-21 | Fall Break; no classes meet |
| Oct 22-Nov 21 | Registration for Jan Term and Spring Semester |
| November 13 | Last day to completely withdraw from ALL courses in a semester without ACADEMIC penalty |
| November 26-28 | Thanksgiving Holidays; no classes meet |
| December 5 | Classes end |
| December 8-11 | Final Examinations |
| December 13 | Commencement |

* For the **Beeson School of Divinity** Academic Calendar, see their Web site: <http://www.beesondivinity.com/> (Click on Faculty & Students>Academics>Class Schedule & Academic Calendar)

For the **Cumberland School of Law** Academic Calendar, see their Web site: <http://cumberland.samford.edu/> (Click on Academics>Academic Calendar)

For the **McWhorter School of Pharmacy** Academic Calendar for 2008-2009, see that school's section of this catalog.

For the **2009-2010 Academic Calendar**, see the following Web site: <http://www.samford.edu/groups/sturec/acadcalendar.html>

Calendar for Academic Year 2008-2009 for Undergraduate Day & Evening, and All Graduate Programs* (cont'd) (except Graduate Nursing & Environmental Management)

Jan Term 2009

| | |
|------------|---|
| January 5 | Payment due date for students who have registered |
| January 5 | Advising, registration, and payment for students not registered |
| January 5 | Classes begin |
| January 7 | Last day to add or drop a course(s) without FINANCIAL penalty |
| January 7 | Deadline to submit Course Repeat form in term repeated course is taken |
| January 16 | Last day to withdraw from a course(s) OR completely withdraw from ALL courses in a term without ACADEMIC penalty |
| January 19 | Martin Luther King, Jr. Holiday; no classes meet |
| January 22 | Classes end |
| January 23 | Final Examinations |

Spring Semester 2009

| | |
|-------------|---|
| January 21 | Payment due date for students who have registered |
| January 23 | Advising, registration and payment for students not registered |
| January 26 | Classes begin |
| January 27 | University Convocation |
| January 30 | Last day to add or drop a course(s) without FINANCIAL penalty |
| January 30 | Deadline to submit Course Repeat form in semester repeated course is taken |
| March 9 | Deadline for faculty to submit midterm grades for freshmen (deadline subject to change) |
| March 13 | Last day to withdraw from a course(s) without ACADEMIC penalty |
| March 16-20 | Spring Break Holidays; no classes meet |
| April 1-24 | Registration for Summer Terms and Fall Semester |
| April 13 | Easter Monday Holiday; no classes meet |
| April 23 | Last day to completely withdraw from ALL courses in a semester without ACADEMIC penalty |
| May 8 | Classes end |
| May 11-14 | Final Examinations |
| May 15-16 | Commencement Weekend |

Calendar for Academic Year 2008-2009 for Graduate Nursing and Graduate Environmental Management

Summer Term 2008

| | |
|----------|---|
| May 28 | Payment due date for students who have registered |
| June 2 | Advising, registration and payment for students not registered |
| June 2 | Classes begin |
| June 10 | Last day to add or drop a course(s) without FINANCIAL penalty |
| June 25 | Last day to withdraw from a course(s) without ACADEMIC penalty |
| July 4 | Independence Day Holiday, no classes meet |
| July 18 | Last day to completely withdraw from ALL courses in a term without ACADEMIC penalty |
| August 6 | Classes end |
| August 7 | Final Examinations |

Fall Semester 2008

| | |
|----------------|---|
| August 20 | Payment due date for students who have registered |
| August 15 | Advising, registration and payment for students not registered |
| August 18 | Classes begin |
| August 26 | Last day to add or drop a course(s) without FINANCIAL penalty |
| September 1 | Labor Day Holiday; no classes meet |
| October 10 | Last day to withdraw from a course(s) without ACADEMIC penalty |
| Oct 22-Nov 21 | Registration for Spring Semester |
| November 13 | Last day to completely withdraw from ALL courses in a semester without ACADEMIC penalty |
| November 26-28 | Thanksgiving Holidays; no classes meet |
| December 5 | Classes end |
| December 8-12 | Final Examinations |
| December 13 | Commencement |

Spring Semester 2009

| | |
|-------------|---|
| January 21 | Payment due date for students who have registered (subject to change) |
| January 5 | Advising, registration and payment for students not registered |
| January 5 | Classes begin |
| January 13 | Last day to add or drop a course(s) without FINANCIAL penalty |
| January 19 | Martin Luther King, Jr. Holiday; no classes meet |
| March 13 | Last day to withdraw from a course(s) without ACADEMIC penalty |
| March 16-20 | Spring Break Holidays; no classes meet |
| April 1-24 | Registration for Summer Term and Fall Semester |
| April 13 | Easter Monday Holiday; no classes meet |
| April 23 | Last day to completely withdraw from ALL courses in a semester without ACADEMIC penalty |
| May 8 | Classes end |
| May 11-14 | Final Examinations |
| May 15-16 | Commencement Weekend |

JANUARY 2009

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FEBRUARY 2009

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MARCH 2009

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APRIL 2009

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MAY 2009

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JUNE 2009

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JULY 2009

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About Samford University



For more than 160 years, Samford University and its students have impacted the world with their academic achievement and leadership skills. At the University's core is a foundation of Christian values and belief, a mission to nurture persons for God, for learning, forever that has withstood the test of time. Because of the united dedication to this mission, Samford students discover that professors, administrators, and staff encourage them to reach their highest potential intellectually, spiritually, and socially. The rewards are numerous, and the impact on individual lives is endless.





Identity

Samford University is a Christian community focused on student learning.

Samford was founded in 1841 by Alabama Baptists. In the present day, it maintains its ties to Alabama Baptists, extending and enhancing their original commitment by developing and maintaining in the campus community an exemplary Christian ethos and culture.

Samford University's corporate expression of faith commitment is *The Statement of Baptist Faith and Message of 1963*, without amendment.

Samford offers associate's, bachelor's, master's, and professional doctoral degrees, as well as continuing education and various types of worthwhile, non-degree learning.

Samford serves students through eight organizational units: Howard College of Arts and Sciences, McWhorter School of Pharmacy, Cumberland School of Law, Brock School of Business, Orlean Bullard Beeson School of Education and Professional Studies, School of the Arts, Ida V. Moffett School of Nursing, and Beeson School of Divinity.

Mission

The mission of Samford University is to nurture persons in their development of intellect, creativity, faith, and personhood. As a Christian university, the community fosters academic, career, and ethical competency, while encouraging social and civic responsibility, and service to others.

Core Values

Samford University's particularity is rooted in convictions, essential to its integrity, and expressive of its mission. The Samford community values lifelong:

- belief in God, the Creator of heaven and earth, and in Jesus Christ, His only Son, our Lord.
- engagement with the life and teachings of Jesus
- learning and responsible freedom of inquiry
- personal empowerment, accountability, and responsibility
- vocational success and civic engagement
- spiritual growth and cultivation of physical well-being
- integrity, honesty, and justice
- appreciation for diverse cultures and convictions
- stewardship of all resources
- service to God, to family, to one another, and to the community.

Vision

Anchored in Christian understanding, Samford University will be a diverse community, stressing vigorous learning and personal faith, in the Baptist tradition. Within that commonality, the Community will be: *innovative* in teaching, learning and research; *sensitive* to global issues; aggressive in self-assessment and continuous improvement. Faithful to its mission, Samford will be known and acknowledged worldwide by holding to its distinctives. The world will be better for it.

1841

Founded and chartered in Perry County, Alabama, by a group of educational, economic, and Baptist leaders.



1842

Opened in Marion, Alabama, in January, as Howard College, named in honor of John Howard, British advocate of prison reform.



1887

Relocated to the East Lake campus in Birmingham, Alabama



1914

Established Teacher Education Division



1920

Gained membership in and accreditation by the Southern Association of Colleges and Schools.



1927

Established Division of Pharmacy



1947

Purchased 300-acre site in Homewood, Alabama, for relocation of the campus.



1957

Relocated to the current Homewood campus with eight buildings



1961

Acquired the historic and renowned Cumberland School of Law, established in 1847 at Lebanon, Tennessee.



1965

Elevated to university status and named Samford University in honor of the Frank Park Samford family.

1965

Designated the Division of Pharmacy as the School of Pharmacy; later renamed McWhorter School of Pharmacy in honor of the R. Clayton McWhorter family.



1965

Created the School of Business; the Department of Business had been offering degrees since 1922. Named Brock School of Business in 2007.



1970

Elevated the Department of Music to the School of Music. In 2001, became School of Performing Arts with the addition of Theatre Department. The Art Department joined in 2008 to create School of the Arts.



1973

Acquired the Ida V. Moffett School of Nursing following a merger agreement with Baptist Medical Centers—the first program in Alabama to be accredited by the National League for Nursing in 1955.



1984

Purchased the London Study Centre, located in the heart of London; later renamed Daniel House in honor of the Daniel family.



1988

Established the Beeson School of Divinity through the generosity of Ralph W. Beeson.



1995

Opened the Lucille S. Beeson Law Library to serve Samford's Cumberland School of Law. Lucille Beeson practiced law in the 1930s and was a distinguished patron of the University.



2001

Opened the state-of-the-art Samford Sciencenter, which includes a 100-seat planetarium, conservatory, classrooms, more than 35 research labs, and related areas for biology, physics, and chemistry departments.



2007

Dedicated the 132,000 square foot Pete Hanna Center including 6,000 seat arena and student fitness center.



Samford Facts

- In the 2008 college rankings by *U.S. News & World Report*, Samford was number 118 out of 262 institutions in the doctoral/research university category; Samford is the only private institution in Alabama in the national universities category, and one of only three institutions in the state to rank as high as the second tier
- Selected and recognized for excellence among 60 college first-year programs and among 40 college civic education programs in *The Templeton Guide: Colleges that Encourage Character Development*
- Selected annually for inclusion in *Peterson's Competitive Colleges*
- **12:1** ratio of full-time student enrollment to faculty (as defined by the Common Data Set); no students taught by graduate assistants
- **Five** continents host Samford academic programs: North America, South America, Africa, Asia, and Europe
- **Twenty** National Merit Scholars enrolled as entering freshmen for **Fall 2007**
- **More than 100** children, ages six weeks through four years, are enrolled at the Children's Learning Center, which serves as an inclusive demonstration model and laboratory school under the supervision of the Orlean Bullard Beeson School of Education and Professional Studies
- **Five of the last six** American Presidents—William J. Clinton, George H. W. Bush, Ronald W. Reagan, James E. Carter, Jr., and Gerald R. Ford—have spoken at Samford, either before or after their terms in office
- **Two** recent British Prime Ministers, Margaret Thatcher and John Major, have visited Samford
- The University's libraries house approximately **1,092,319** volume equivalents
- The Wright Fine Arts Center has a **2,700-seat** concert hall, a theatre and recital hall
- Samford has a **700-seat** undergraduate chapel and a **400-seat** divinity school chapel
- Samford is the **87th** oldest college or university in America
- For **Fall 2007**, **4,485** men and women enrolled from more than **43** states and there were foreign students from **20** countries.
- There are **280** full-time faculty who hold degrees from more than **229** colleges and universities; more than 80 percent have earned the highest degree in their field
- Samford offers **24** degree programs in nearly **100 majors**
- A **2,000-square-foot** conservatory, only one of its kind in the Southeast dedicated entirely to plants that contain chemicals used in medicines or herbal supplements
- **Sixty percent** of **2007** entering freshmen were in the top 25 percent of their high school class. The average ACT score of **2007** entering freshmen was **25**
- **Seventeen** intercollegiate sports for men and women in NCAA Division I
- More than **100** social, religious, service, honorary and professional organizations, as well as seven national fraternities and eight national sororities
- More than **330** personal computers available for general student access at computer labs across campus; all computers offer the latest software and are connected to the Internet; telephone and Internet connections are provided for every resident student
- Larry Davenport, professor of biology, was named as 2007 Alabama Professor of the Year by the Carnegie Foundation for the Advancement of Teaching, the fourth such Samford faculty member so honored in the last 10 years

University Membership in Educational Organizations

The University holds membership in the following educational organizations:

ACHE Council of Graduate Deans
 Alabama Association of Colleges for Teacher Education
 Alabama Association of Independent Colleges and Universities
 Alabama Commission of Higher Education
 Alabama Council for International Programs
 American Academy of Nurse Practitioners
 American Alliance for Health, Physical Education and Dance
 American Association for Family and Consumer Sciences
 American Association for Paralegal Education
 American Association of Colleges of Nursing
 American Association of Colleges for Teacher Education
 American Association of Colleges of Pharmacy
 American Association of Collegiate Registrars and Admission Officers
 American Association of University Women
 American Council on Education
 American Library Association
 Association of Alabama College Administrators
 Association of American Colleges and Universities
 Association of American Law Schools
 Association of College and Research Libraries
 Association of Collegiate Entrepreneurs
 Association of Governing Boards of Universities and Colleges
 Association of Southern Baptist Colleges and Schools
 Association to Advance Collegiate Schools of Business (AACSB)
 Birmingham Area Consortium for Higher Education (BACHE)
 Consortium for Global Education
 Council for the Advancement and Support of Education
 Council for the Advancement of Private Colleges in Alabama (CAPCA)
 Council for Higher Education Accreditation
 EDUCAUSE
 National Association of Independent Colleges and Universities (NAICU)
 National Association of Schools of Public Affairs and Administration
 National Association of Student Personnel Administrators
 National Athletic Trainers Association
 National Association for Legal Assistants
 National Council for Science and the Environment
 National Network of Church-Related Colleges and Universities
 National Organization of Nurse Practitioner Faculties
 Network of Alabama Academic Libraries
 Online Computer Library Center (OCLC)
 Southeastern Library Network (SOLINET)
 Southern Association of Collegiate Registrars and Admission Officers
 Southern Business Administration Association
 Southern Regional Education Board

Samford University is approved by the Alabama Department of Education for the training of teachers, school administrators, supervisors and counselors. The legal assistant certificate program is approved by the American Bar Association Standing Committee on Paralegals.

Accreditation

Samford University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), 1866 Southern Lane, Decatur, GA 30033-4097; (404) 679-4501, to award associate, bachelor's, master's, educational specialist, and doctoral degrees. This status was most recently affirmed in 2007, continuing a relationship that Samford has enjoyed with SACS since 1920. The appropriate professional schools at Samford are accredited by:

American Bar Association
 American Council on Pharmaceutical Education
 American Dietetic Association
 Association of Theological Schools
 Association to Advance Collegiate Schools of Business (AACSB)
 Commission on Accreditation of Allied Health Education Programs

Commission on Collegiate Nursing Education
 Council on Accreditation of Nurse Anesthesia Educational Programs
 Foundation for Interior Design Education Research
 National Association of Schools of Music
 National Council for Accreditation of Teacher Education

Frequently Asked Questions for New Students

HOW OLD IS SAMFORD UNIVERSITY?

Samford University was founded and chartered in 1841 by a group of educational, economic, and religious leaders.

CAN I VISIT THE CAMPUS?

All prospective students and their parents are encouraged to visit the campus. To schedule your visit, contact: Office of Admission, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229, or telephone (800) 888-7218 or (205) SAM-FORD [726-3673].

HOW DO I APPLY FOR ADMISSION TO SAMFORD UNIVERSITY?

Contact the Office of Admission for an admission packet (800) 888-7218 or (205) SAM-FORD [726-3673], or mail a request to: Office of Admission, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229, or visit the Samford Web site at www.samford.edu.

WHAT ARE THE ADMISSION REQUIREMENTS?

Admission requirements depend on your student classification, i.e., whether or not you have ever enrolled in college. Please see Admission Procedures and Policies section of this catalog for definitions and details.

WHEN DO I APPLY FOR ADMISSION?

There is no formal admission deadline, but you are encouraged to complete the application process as soon as possible. For freshmen to be considered for merit based scholarships, applications must be received prior to December 15.

WHEN WILL I KNOW IF I HAVE BEEN ACCEPTED BY SAMFORD?

Letters of admission notification are mailed to applicants on a rolling basis prior to admission in the fall of the same year.

HOW MUCH DOES IT COST?

A table of tuition and fees for undergraduate day students (full-time and part-time) and graduate students can be found in the Financial Information section of this catalog. Also, there are brief explanations of miscellaneous expenses that may occur during an academic year.

AFTER I AM ACCEPTED TO SAMFORD, WHAT DO I DO NEXT?

Included with your letter of acceptance, you will receive a packet of information including campus residence request forms, and most important, New Student Orientation information. New Student Orientation is coordinated by the Director of Orientation, and is held in June for freshmen and their parents prior to the fall semester. (See the Academic Calendar for 2008-2009 in this catalog for dates.) During this two-day orientation, students and parents will be introduced to campus services, faculty, staff, and various other elements of Samford. Parents will not want to miss this two-day event. Students will participate in one-on-one personal curriculum advising with their academic advisor and course registration. It is a time to relax, get acquainted with Samford, have questions answered, and meet faculty, administration, and classmates. An information session will be held in August for students transferring to Samford.

HOW CAN I APPLY FOR A SCHOLARSHIP?

Samford University provides numerous scholarships based on criteria such as academic achievement, leadership skills, need, athletic ability, or field of study. See the Financial Assistance section of this catalog for details or contact the Office of Financial Aid at (205) 726-2905.

WHAT TYPES OF FINANCIAL AID ARE AVAILABLE?

Federal and state financial aid is available in the form of grants, loans, and on-campus job opportunities. Samford offers numerous scholarships to qualified students. You will find details on these and other financial aid programs in the Financial Assistance section of this catalog.

I AM A TRANSFER STUDENT. WHAT DO I NEED TO DO TO ENROLL IN SAMFORD?

Transfer students are welcomed at Samford University and must present academic records that reflect serious academic aims and mature progress toward those aims. See the Admission Policies and Procedures section of this catalog, or contact the Office of Admission for an admission packet at (800) 888-7218 or

(205) SAM-FORD [726-3673], or mail a request to the Office of Admission, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229.

I AM AN INTERNATIONAL STUDENT.

WHAT DO I NEED TO DO TO ENROLL IN SAMFORD?

An international student must allow six months to complete the necessary paperwork prior to admission and enrollment date. See the Admission Policies and Procedures section of this catalog, or contact the Office of Admission for an admission packet at (800) 888-7218 or (205) SAM-FORD [726-3673], or mail a request to the Office of Admission, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229, or the Samford Web site at www.samford.edu.

DO I NEED A COMPUTER?

For the most part, the need for a student-owned computer is a personal preference. Samford provides student access to six computer labs on campus. Many departments also have computer labs that support their specialized needs. All resident students may access the Samford University network from their residence hall room. Services such as e-mail and Internet access are provided without charge to all Samford resident students. Contact the Personal Technology Group for more detailed information at (205) 726-2662 or e-mail support@samford.edu. Also, see Computer Services and Resources in the Campus Life, Services, and Facilities section of this catalog.

WHAT CHOICES DO I HAVE FOR A MAJOR?

There are nearly 100 majors available from eight colleges and schools. A complete list of undergraduate majors and degrees offered can be found in the Academic Policies and Regulations section of this catalog. There you will also find a list of minors, certificates, and graduate and professional degrees offered.

I AM UNDECIDED ABOUT A MAJOR. WHAT DO I DO?

The Office of Freshman Life advises any student who is undecided about a major and furnishes guidance through the services of a Career Counselor. To further aid a student with this decision, a required curriculum of six courses, known as the University Core Curriculum, has been designed to provide an academic foundation for work toward a major field of study. See Bachelor's Degree Requirements in the Academic Policies and Regulations section of this catalog for further information and details on the University Core Curriculum.

HOW DO I DECLARE A MAJOR?

Each student must declare a major by the junior year and file it with the Office of Student Records.

I DO NOT LIVE IN BIRMINGHAM.

WHERE CAN I LIVE? CAN I LIVE ON CAMPUS?

All unmarried, undergraduate day students are required to live on campus for four semesters (typically through the sophomore year), unless they live at home with a parent or guardian. See Residence Life in the Campus Life, Services, and Facilities section of this catalog for further information.

MAY I HAVE A CAR ON CAMPUS?

Yes. All motor vehicles on campus must be registered with the Department of Campus Safety, and students must comply with all campus vehicle registration requirements, and parking and traffic regulations. See Campus Safety and Regulations in the Campus Life, Services, and Facilities section of this catalog for details.

WHAT ARE SOME EXTRACURRICULAR ACTIVITIES AT SAMFORD?

The Campus Life, Services, and Facilities section of this catalog introduces students to the wide variety of annual campus events, musical groups and choirs, student-run publications, radio station participation, student ministries, as well as service and social organizations available to students. In addition, there are chapters of eight national sororities and seven national fraternities on campus. Samford is a Division I member of the NCAA and, beginning 2008-2009, competes in the Southern Conference in basketball, baseball, football, golf, soccer, softball, tennis, track, and volleyball. In their years at Samford, students experience opportunities to attend cultural events, to participate in service projects, and to attend the lectures and seminars of outstanding and accomplished national and international VIP visitors.